

# School of Continuing Education

North Orange County Community College District

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The School of Continuing Education is accredited by the Accrediting Commission for Schools of the Western Association of Schools and Colleges (WASC). For more information, please contact WASC at Western Association of Schools and Colleges Accrediting Commission for Schools, 533 Airport Blvd., Ste 200, Burlingame, CA 90410.

# **Computer (COMP)**

#### COMP 100

## Introduction to Computers

Designed for those who know nothing or very little about computers. Builds computer technology understanding, makes one a better consumer of computers and products, and explores operation systems, software and hardware. Provides foundation for other SCE computer classes. (Apportionment)

#### COMP 350

# Introduction to Visual Basic for Applications (VBA) for Excel

Advisory: MS 165 MS Excel - Power-User skills or Experience building Excel spreadsheet in response to data needs or externally delivered requirements. Learn how to create and edit Visual Basic for Applications (VBA) code without using the macro recorder. Learn how to write VBA projects using subroutines and functions. Understand how to utilize VBA's methods and properties to perform Excel work in a fast and flexible manner. (Apportionment)

#### COMP 675

#### Digital Scrapbooking

Advisory: Knowledge of Windows and Photoshop or Photoshop Elements. Scrapbooking is a 2.5 billion dollar industry in the United States. Computerized graphic design is dramatically transforming the industry. Digital scrapbooking skills are important for anyone working in the graphic design field. Learn the design essentials of professional digital scrapbooks, hardware and software requirements, and the creation of graphic elements. (Apportionment)

#### **COMP 685**

#### **Beginning Keyboarding**

Stop hunting and pecking at the keyboard with this short course. Learn the keyboard layout to build speed and accuracy. Course covers proper technique at the computer keyboard as well as 10-key keyboarding. (Apportionment)

# Disabled Students Program and Services (DSPS)

#### DSPS 329

# Workplace Skills Training: The Exceptional Employee for Students with Disabilities

This is a lecture and lab course designed to provide students who have disabilities with hands-on training in basic janitorial tasks that may be expected of them in entrylevel employment. Lecture topics include on-the-job behavior and attitude for potential pay raise and/or promotion. (Apportionment)

# DSPS 470

# **Relationships: Foundational Basics**

This course is designed to give students with disabilities an overview of appropriate interactions with foundational relationships concepts, using a variety of basic skills. (Apportionment)

#### DSPS 516

# Job Skills Field Work: Working in Childcare & Vocational Assistance for Students with Disabilities

Students with disabilities participate in field trips to childcare facilities, educational programs and vocational agencies that can assist them in attaining and maintaining employment. Curriculum includes instruction in using public transportation, using Internet resources for planning bus trips to field trip destinations and creating a written day schedule. (Apportionment)

#### DSPS 537

# Photoshop Elements: Introduction for Students with Disabilities

Designed for individuals with developmental or learning disabilities wanting to increase their basic knowledge of Photoshop Elements. (Apportionment)

#### **DSPS 542**

#### Workplace Attitudes and Standards for Students with Disabilities

This course is intended to prepare students with disabilities for successful employment by introducing them to appropriate on-the-job behavior, communication, attitude and work ethics. Students will also be introduced to the importance of workplace safety and customer service. (Apportionment)

# English-as-a-Second Language (ESLA)

## ESLA 1050

# **Basic ESL Workplace Advancement Skills**

This course focuses on introducing ESL students to the workplace discourse system and culture. By improving their communication skills and understanding the United States culture within the workplace, students will become successful employees (Apportionment)

#### ESLA 1052

#### ESL Workforce Readiness Skills, Basic

This course covers basic work skills as well as language skills necessary for intermediate level students to gain employment. Students will identify various job opportunities available in their respective communities and will learn to communicate with employers. In addition, students will gain basic knowledge of basic technology. (Apportionment)

# Financial (FINC)

# FINC 370

# **Rejuvenating Your Retirement**

This course is for retired individuals to consider changes to their current retirement strategies. They will review their current retirement plans and make adjustments such as risk management, new investments and adjustments to their health care planning. (Fee-Based)

# Health (HLTH)

#### HLTH 215

# Secrets of Weight Loss and Healthy Eating

This course will benefit novices, people with special nutritional needs, as well as those already working in the food service industry. Students will learn about healthy cooking and eating and will have an in-class opportunity to prepare foods from a personalized menu. (Fee-Based)

# Kids' College (KIDS)

#### KIDS 2078

#### Introduction to Montessori Ages 3-6

Students will be introduced to the Montessori method and work in four areas through hands-on activities to learn numbers and sounds. The areas include: practical life, sensorial, Math and Language. Students will develop order, coordination, concentration, and independence. This class will provide the academic readiness to succeed in kindergarten. Parents will attend class with their child. (Fee-Based)

#### KIDS 2220

#### Yoga for Pre-teens and Teens Ages 12+

Students will learn and participate in Hatha yoga, breathing and relaxation techniques, in a fun environment. These techniques will help build strength, flexibility, and balance and improve concentration and help to manage stress and anxiety. Bring a yoga mat to class, and do not eat at least an hour before class. (Fee-Based)

#### KIDS 2230

#### Common Core Reading Comprehension Skills Grades 1 & 2

Students will read a story and learn how to create thinking maps as well as taking notes in order to comprehend the story effectively. They will learn how to use the text to answer text related questions based on the new Common Core curriculum. (Fee-Based)

# **Medical Occupations (MEDO)**

#### **MEDO 260**

### Introduction to Medical Assisting

This course is an introduction to the medical assisting profession and career opportunities. Topics covered include personal characteristics, professional responsibilities, ethical behavior, health care settings, medical law, and therapeutic communication skills. (Apportionment)

#### **MEDO 285**

# Introduction to Electronic Health Records(EHR)

Prerequisite: COMP 685 Beginning Keyboarding or Keyboarding Proficiency score of 30 or above; MEDO 315 Intro to Computer Health Care. This course introduces students to the fundamental concepts of working with Electronic Health Records (EHRs). Students will learn and exercise the practical use of EHR in administrative roles within the allied health field. Topics covered include: the history of EHR, EHR standards, patient charts, and EHR regulations. (Grant-Funded)

### MEDO 310

#### Medical Assistant Skills Open Lab

Co-requisite: MEDO 235 Back Office Procedures I This open-entry, open-exit course is designed for medical assistant students to practice clinical skills and procedures. (Grant-Funded)

#### MEDO 317

#### **Out-Patient Externship for the Pharmacy Technician**

Prerequisite: MEDO/220 Out-Patient Lab: Pharmacy Technician; MEOC/135 Human Relations for Health Care Workers; and MEDO/221 In-Patient Lab: Pharmacy Technician. This course is designed to provide pharmacy technician students with field experience in an outpatient/retail pharmacy setting. It requires weekly class meetings plus 120 hours of externship in an approved pharmacy. Class topics include portfolio development, job search, professionalism, current issues in pharmacy, and work performance. (Apportionment)

# Medical Occupations Clerical (MEOC)

#### MEOC 205

#### Introduction to Electronic Health Records(EHR)

This course introduces students to the fundamental concepts of working with Electronic Health Records (EHRs). Students will learn and exercise the practical use of EHR in administrative roles within the allied health field. Topics covered include: the history of EHR, EHR standards, patient charts, and EHR regulations. (Apportionment)

#### MEOC 225

#### Medical Coding-Introduction

This course covers the practical application of CPT-4 coding as well as both ICD-9-CM and ICD-10-CM coding for correct reimbursement in the physician's office setting. Course instruction will also cover applying the student's knowledge of anatomical body systems and disease processes. The following anatomical and physiology concepts will be covered in this course: (a) integumetary system, (b) musculoskeletal system (c) respiratory system (d) cardiovascular system (e) hemic and lymphatic systems. (Apportionment)

#### MEOC 227

#### Medical Coding-Intermediate

Prerequisite: MEOC 225 Medical Coding - Introduction. This course covers the practical application of CPT-4 coding as well as both ICD-9-CM and ICD-10-CM coding for correct reimbursement in the physician office setting. Course instruction will also cover applying the student's knowledge of anatomical body systems and disease processes. The following anatomical body systems and disease processes concepts will be covered in this course: (a) urinary and male genital systems, (b) female genital and system, (c) general surgical, (d) medicine (e) radiology, and (f) pathology. (Apportionment)

# School of Continuing Education Career Development and College Preparation (CDCP) Certificate Programs

# Business

#### Administrative Assistant Certificate Program \*\* Program #24174

Training Includes: Keyboarding and Speed Building, Introduction to Computers, Window XP, Microsoft Word. Microsoft Excel. Microsoft PowerPoint. Internet. Email. Customer Service, Communication and Problem Solving, Telephone Techniques, Business Mathematics, Writing Memos, Proofreading and Spelling, Filing, Job Hunting Skills. (Two Trimesters or 24 weeks)

Core Courses		Hours
BUSN 340	Computer Applications for the	
	Administrative Assistant I	48
BUSN 341	Computer Applications for the	
	Administrative Assistant II	48
BUSN 320	Office Skills I	24
BUSN 321	Office Skills II	24
CCTR 100	Business/Computer Skills Lab	120
Total Pro	ogram Hours	264

#### \*\* Correction of Program Title

# BUSN 320

## Office Skills I

First in a series of two levels that prepare students for an entrylevel position as an administrative assistant. Includes units on the office environment, career opportunities, attitude, human relationships, and work ethics. Textbook Required.

#### BUSN 321

#### Office Skills II

Prerequisite: BUSN 320 Office Skills I. Second in a series of two levels that prepares students for an entry-level position as an administrative assistant. Includes units on telephone procedures, filing and managing records, processing business documents, sending and receiving mail, and managing office activities. Textbook Required.

#### **BUSN 340**

#### Computer Applications for the Administrative Assistant I

First in a series of two levels that prepares students for an entry-level position as an administrative assistant. Includes units on Keyboarding and Word. Textbook Required.

#### **BUSN 341**

#### Computer Applications for the Administrative Assistant II

Prerequisite: BUSN 340 Computer Applications for Administrative Assistant I. Second in a series of two levels that prepares students for an entry-level position as an administrative assistant. Includes units on Windows and Internet. Textbook Required.

# CCTR 100

#### **Business/Computer Skills Lab**

Enjoy free, flexible scheduling for a variety of courses: Office Keyboarding, Data Entry, 10-Key, Typing/Keyboarding for Speed and Accuracy, Windows XP, MS Office (Word, Excel, Access, Outlook, PowerPoint), Intro to Internet and World Wide Web, internet access and free email!

#### Management Program Program #24114

This program will prepare students for first-line supervisory or management positions. Students learn management principles and develop basic skills in decision-making, problem-solving, planning, organizing, speaking and writing. The sequence builds their knowledge base to enhance their effectiveness on the job by covering topics such as leadership development, business law, finance, negotiations, marketing and more. (There are ten required courses, and student must choose one of nine computer electives.)

Core Courses		Hours
BMGR 417	Effective Business Presentations	18
BMGR 410	Elements of Supervision	18
BMGR 431	Finance Non-Financial Manager	18
BMGR 423	Introduction to Employment Law	18
BMGR 412	Management Skills I	18
BMGR 610	Management Skills II	18
BMGR 430	Marketing Principles	18
BMGR 421	Successful Negotiations	18
BMGR 452	Understanding Business Contracts	18
BMGR 415	Written Communication for Business	18
Total Co	re Hours	180

# Elective Courses (Must Choose one of the following courses)

COMF	<b>1</b> 00	Introduction to Computers	36
MS	104	Introduction to Windows Operating	
		Systems **	36**
MS	144	Introduction to Word	36
MS	105	Introduction to Excel	36
MS	106	Introduction to Access	36
MS	119	Introduction to PowerPoint	36
MS	134	Intermediate Word	36
MS	107	Intermediate Access	36
MS	160	MS Office - Overview	36
Т	otal E	lective Hours	36

Total Program Hours

\*\* Correction of Course Title

216

#### BMGR 410

#### **Elements of Supervision**

Provides instruction in communication, problem solving, team building and leadership. Designed for managers in both public and nonprofit organizations.

#### BMGR 412 Management Skills I

This course provides an overview of the functions of the management process and its practical applications in a business environment. The course focuses on the planning process and organizing skills, including decision-making, strategic planning, delegating and staffing. Students will learn management principles that provide basic guidelines for supervisory decisions and actions.

#### BMGR 415

## Written Communications for Business

Provides extensive hands-on experience with all types of written business communications including letters, resumes, cover letters, memos, and reports.

#### **BMGR 417**

#### **Effective Business Presentations**

This course provides instruction and practice in business presentation skills. Students will learn techniques to enhance their ability to speak before any size group with more confidence and communicate their message effectively. Students are encouraged to participate in a video tape exercise for their own assessment of strengths and weaknesses.

#### **BMGR 421**

#### Successful Negotiations

Participants will learn, practice, and perfect the skills required for achieving better outcomes in sale transactions, employment and promotion, purchasing, employee cooperation.

#### BMGR 423

#### Introduction to Employment Law

This course is an introduction to the federal and California state laws governing the relationships between employers and employees. It examines the nature, purpose, and employees. It examines the nature, purpose, and operation of these laws from the perspectives of both the employer and employee.

#### BMGR 430

#### **Marketing Principles**

Introduces the student to the marketing principles of product, price, distribution and promotion in support of goods and services. The course will focus on real world application and case studies. The student will learn to apply marketing skills in the development of a marketing plan.

#### BMGR 431

#### Finance for the Non-Financial Manager

This course introduces students to the basics of business finance for the non-financial manager. Financial statements will be covered along with discussions on sales and expenses, assets and liabilities, budgeting and planning, and financial analysis.

#### BMGR 452

#### **Understanding Business Contracts**

This course will provide an overview of contract principles and will explore the meaning, purpose and effect of common contracts clauses, i.e., limitation of liability, warranty and indemnification. Students will learn how to achieve a better contract result by knowing why, when and how to request contract modifications.

# BMGR 610

#### Management Skills II

This course focuses on developing management skills in working with individuals and teams to promote productivity, quality and innovation. Topics include employee performance appraisal, performance management, work groups, and the control process for keeping people, plans and programs on track.

#### **COMP 100**

#### Introduction to Computers

Designed for those who know nothing or very little about computers. Builds computer technology understanding, makes one a better consumer of computers and products, and explores operation systems, software and hardware. Provides foundation for other SCE computer classes.

#### MS 104

#### Introduction to Windows Operating Systems \*\*

Advisory: Knowledge of Windows. Learn the newest Windows operating system; includes desktop and file management, security, adding hardware and software, personalizing Windows XP, making connections and communicating with other people.

\*\* Correction of Course Title

#### MS 105 Introduction to Excel

Provides a basic working knowledge of this popular spreadsheet program. Covers topics such as formulas, functions, and charting.

#### MS 106

# Introduction to Access

Advisory: Introduction to Computers, Introduction to Windows or equivalent. Design databases using this popular software package. Includes creating tables, forms, reports and labels.

#### MS 107

# **Intermediate Access**

Learn how to build and modify advanced tables, forms and reports. Develop proficiency in use of encrypting database files, defining relationships and defining queries. Text/disk required. Recommended proficiency in: Introduction to Computers, Introduction to Windows, Introduction to Access or equivalent.

#### MS 119

#### Introduction to PowerPoint

Advisory: Knowledge of Windows. Learn how to create onscreen presentations using text, graphics, sound effects and movies.

# MS 134

### Intermediate Word

Advisory: Introduction to Computers, Introduction to Windows, Introduction to Word or equivalent. This continuing course covers features such as mail merging, styles and templates, large documents and WordArt. Textbook purchase may be required at first class.

#### MS 144

#### Introduction to Word

Advisory: Introduction to Computers, Introduction to Windows or equivalent. Provides a basic working knowledge of Word. Covers topics such as formatting with fonts, paragraph alignment, indents, margins, inserting clip art bullets and numbering, columns and tables.

#### MS 160

# MS Office - Overview

Advisory: Knowledge of Windows and keyboarding. Learn the basics of Word, Excel, PowerPoint and Access in one class. Topics include document formatting, working with graphics, basic formulas, queries and reports. This class serves as a foundation for other MS Office Courses.

# Computers

# Fundamental Computer Concepts & Skills Program Program #24414

This certificate program will prepare students to work in an entry-level office environment performing tasks such as basic data entry, word processing, research utilizing the Internet, and basic computer operation suitable for working in a business environment. Students completing this program would have the basic computer skills to be successful in an entry-level clerk or general office support position.

Core Co	urses		Hours
CCTR	100	Business/Computer Skills Lab	36
MS		Computer Bytes	18
COMP	105	Discover the Internet	36
		Introduction to Computers	36
MS	104	Introduction to Windows Operating	
		Systems **	36**
MS	160	MS Office - Overview	36
Тс	otal Pr	ogram Hours	198

\*\* Correction of Course Title

#### **CCTR 100**

#### **Business/Computer Skills Lab**

Enjoy free, flexible scheduling for a variety of courses: Office Keyboarding, Data Entry, 10-Key, Typing/Keyboarding for Speed and Accuracy, Windows XP, MS Office (Word, Excel, Access, Outlook, PowerPoint), Intro to Internet and World Wide Web, internet access and free email!

#### **COMP 100**

#### Introduction to Computers

Designed for those who know nothing or very little about computers. Builds computer technology understanding, makes one a better consumer of computers and products, and explores operation systems, software and hardware. Provides foundation for other SCE computer classes.

#### **COMP 105**

#### **Discover the Internet**

A hands-on overview of Internet concepts, Web browsing using Internet Explorer; email, newsgroups, FTP, netiquette, security issues, research, and more. Hands-on including on-line browsing. Recommended proficiency in: Introduction to Computers or equivalent.

#### MS 104

#### Introduction to Windows Operating Systems \*\*

Advisory: Knowledge of Windows. Learn the newest Windows operating system; includes desktop and file management, security, adding hardware and software, personalizing Windows XP, making connections and communicating with other people.

\*\* Correction of Course Title

#### MS 156

#### **Computer Bytes**

This course covers various topics for Microsoft Windows on how to buy or upgrade a computer, buy and use a digital camera, use a scanner, create a slide show, and set up a home wireless network safely.

#### MS 160

# **MS Office - Overview**

Advisory: Knowledge of Windows and keyboarding. Learn the basics of Word, Excel, PowerPoint and Access in one class. Topics include document formatting, working with graphics, basic formulas, queries and reports. This class serves as a foundation for other MS Office Courses.

#### Graphic, Design and Web Skills Program Program #24064

This certificate program will prepare students to work in an entry-level graphic design/web development position performing such tasks as editing a simple website, creating and optimizing digital images, cataloging and retrieving digital files.

#### **Core Courses** Hours COMP 119 Adobe Photoshop Elements 36 CCTR 100 Business/Computer Skills Lab 36 COMP 121 Digital Photo Albums for Beg 36 COMP 675 Digital Scrapbooking 36 uction to Front 36 137 COMP 705 Digital Photo Restoration & Portrait Makeover 24 **Total Program Hours** 168

\*\* Course Deleted from Program

#### **CCTR 100**

#### **Business/Computer Skills Lab**

Enjoy free, flexible scheduling for a variety of courses: Office Keyboarding, Data Entry, 10-Key, Typing/Keyboarding for Speed and Accuracy, Windows XP, MS Office (Word, Excel, Access, Outlook, PowerPoint), Intro to Internet and World Wide Web, internet access and free email!

#### COMP 119

#### Adobe Photoshop Elements

Advisory: Knowledge of Windows. Utilize photo editing software to enhance graphic design capabilities. This class introduces tools used by professional designers in an easy to use, powerful, digital- image editing program. Textbook may be required.

#### COMP 121

#### **Digital Photo Albums for Beginners**

Advisory: MS 104 Introduction to Windows Operating Systems and COMP 105 Discover the Internet. Learn how to import photos from various sources; organize and manage photos; perform basic editing functions of photos email photos and share albums; create slide shows and video CDs; and create cards, calendars, albums, and a photo book. Textbook may be required.

#### COMP 675 Digital Scrapbooking

Advisory: Knowledge of Windows and Photoshop or Photoshop Elements. Scrapbooking is a 2.5 billion dollar industry in the United States. Computerized graphic design is dramatically transforming the industry. Digital scrapbooking skills are important for anyone working in the graphic design field. Learn the design essentials of professional digital scrapbooks, hardware and software requirements, and the creation of graphic elements.

#### COMP 705

#### **Digital Photo Restoration and Portrait Makeovers**

Advisory: COMP 119 Adobe Photoshop Elements and knowledge of Windows For photographers and scrapbookers who want to advance their skills to repair old photos and touch up portraits. Topics include repairing scratches and tears on old photos; fixing hair, teeth, skin, red eyes, and blemishes; enhancing photos; combining images; creating backgrounds and frames; and selecting photo papers. Textbook Required.

# Construction

#### Electrical Trainee Program Program #31327

This program will prepare students to work in an entry-level position in the construction industry assisting with the electrical installation and repair of electrical wiring in buildings. Students will receive an overview of the construction industry with a focus on the career path of an electrical trainee. Topics include safety; construction math; tools and materials handling; electrical theory; code requirements and application for residential, commercial and industrial wiring; prints and specifications.

Core Cou	irses		Hours
CONS	230	Introduction to Blueprint Reading	36
ELET	140	Introduction to Electrical Trainee	60
ELET	145	Electricity Fundamentals	48
ELET	150	Wiring Fundament- Residential	36
ELET	160	Wiring Fundament-Commercial	36
ELET	170	Wiring Fundament-Industrial	36
То	otal Co	ore Hours	252

E	lective	Cours	ses (Must choose one of two courses)	**
	ABE	105	SCE Learning Center	36
	CONS	121	Contracting License	36
	То	otal E	lective Hours	36
		Tot	al Program Hours	288

#### \*\* Specified Number of Elective Hours Required

#### ABE 105

#### SCE Learning Center

Designed for students from beginning levels of reading to those working toward a high school diploma. Through the use of small-group instruction, computer- aided instruction, audio books and workbooks, students will learn to become better readers, writers and thinkers. The skills attained can be used for personal growth, job advancement or for entry into other educational programs. A specific learning plan is developed for each student based on student goals, needs and learning style.

#### CONS 121 Contracting Lic

# Contracting License

This course is designed for students interested in exploring career opportunities in general contracting and subcontracting, current contractors interested in enhancing their business and law skills, and students who want to prepare for the California Contracting License Examination by the Contractors State License Board (CSLB).

#### CONS 230

### Introduction to Blueprint Reading

An introduction to blueprint reading using a fundamental approach, this course will familiarize trainees with basic blueprint terms, components and symbols. Trainees will learn the different types of blue print drawings (civil, architectural, structural, mechanical, plumbing/piping, and electrical) and how to interpret and use drawing dimensions.

#### ELET 140

#### Introduction to Electrical Trainee

Course provides an overview of the construction industry with focus on the career path of an electrical trainee. Students will learn about the skills needed to launch a successful career in the electrical trade. Topics include safety, construction math, tools and materials handling, job site management, and State certification requirements for electricians.

#### ELET 145

#### **Electricity Fundamentals**

Prerequisite: ELET 140 Introduction to Electrical Trainee. Course covers basic electrical concepts, including electrical measurements, basic electrical theory, and an understanding of how common electrical components work. Course provides a basis for understanding electrical safety concepts.

#### **ELET 150**

#### Wiring Fundamentals: Residential

Prerequisite: ELECT 145 Electricity Fundamentals. Course provides an overview of the National Electrical Code (NEC) and its application to residential wiring. Topics include electrical standards, residential wiring techniques, grounding, basic switching circuits, residential load calculations, and electrical services in accordance with the NEC.

#### ELET 160

#### Wiring Fundamentals: Commercial

Course provides an overview of the National Electrical Code (NEC) and its application to commercial wiring. Topics include commercial wiring, conduit systems, conductor types and applications, over-current protection, polyphase distribution, system and equipment grounding, and voltage-drop equations and lighting sources in accordance with the NEC.

#### **ELET 170**

#### Wiring Fundamentals: Industrial

Prerequisite: ELET 145 Electricity Fundamentals. Course provides an overview of the National Electrical Code (NEC) and its application to industrial wiring. Topics to include industrial wiring, conduit systems, conductor types and applications, over-current protection, polyphase distribution, system and equipment grounding, electrical motors, motor circuit conductors, motor control circuits, and electrical power installations in accordance to the NEC.

# **Disabled Student Programs & Services**

# Employability Certificate for Students with Disabilities Program #24065

This sequence provides skills necessary to enhance employability of students with disabilities. It offers a foundation of basic skills that increase the direct and indirect job skills necessary for obtaining and maintaining employment. Among the skills that students will develop are the ability to: communicate effectively on the job; locate job opportunities; problem solve; set goals; remain safe; utilize transportation resources to and from work; manage personal finances; use computer technology; develop and maintain appropriate interpersonal relationships; and advocate for personal rights. Counselors provide accommodations and services to assist students throughout their time in the Program. A job transition specialist refers students to appropriate employment In addition, the Program opportunities and agencies. maintains relationships with vocational agencies and employers that enhance students' opportunities for obtaining employment.

Core Courses			Hours
DSPS	137	Job Skills	180
DSPS	138	Communication on the Job	180
DSPS	150	Critical Thinking	30
DSPS	121	Computer-Assisted Instructional Lab	300
DSPS	180	Beginning Banking for Students	
		with Disabilities	30
DSPS	130	Bill Paying and Banking for Students	
		with Disabilities	180
DSPS	175	Personal Safety Students with Disabilities	s 30
DSPS	155	Mobility Skills	72
DSPS	133	Self-Advocacy	180
DSPS	114	Relationships and Sexuality Training	180
DSPS	<b>140</b>	Social Skills **	140
Тс	otal P	rogram Hours	1502

**\*\*** Correction of Course Title

# **DSPS 114**

### Relationships and Sexuality Training

A class geared for students with developmental or learning disabilities that are designed to provide a comprehensive and meaningful overview. The course strives to build healthy, safe sexual attitudes, behaviors, and relationships consistent with personal values.

#### **DSPS 121**

#### **Computer-Assisted Instructional Lab**

Designed for students with disabilities to provide instruction in computer operation, word processing and the use of adaptive computer equipment.

# DSPS 130

#### Bill Paying and Banking for Students with Disabilities

This class is designed for adults with developmental disabilities and learning disabilities who want to learn how to maintain a checking account. This is an introductory class that teaches banking vocabulary and step by step on how to open and manage a checking account. Students will be required to use the Quicken software program for balancing their checking account.

#### DSPS 133 Self-Advocacy

Instruction designed for students with developmental or learning disabilities to enhance advocating for self in everyday life situations.

# **DSPS 137**

## Job Skills

Designed for students with developmental or learning disabilities to help recognize and achieve potential as independent members of the community. Lecture, lab, and field experience are combined to provide the student with a comprehensive and meaningful educational experience.

#### **DSPS 138**

#### Communication on the Job

A class designed for students with developmental or learning disabilities who want to learn how to improve their communication skills in relationship to employment. Course will include activities to enhance written and verbal skills.

#### **DSPS 140**

#### Social Skills for Students with Disabilities

This course is designed to give students with developmental and learning disabilities an overview of appropriate social skills at school, work, and in the community. Through examples in their own lives as well as instructional materials various areas social skills challenges will be explored, any necessary coping strategies taught.

#### DSPS 150

#### Critical Thinking

Designed to assist adults with disabilities in acquiring or improving critical thinking skills necessary to function independently in a variety of activities, situations, and environments. Emphasis on problem solving and decision making through understanding and evaluating situations, utilizing knowledge of cause and effect relationships, exploring options, and planning and implementing strategies.

#### DSPS 155

#### Mobility Skills

A class designed for students with disabilities to enhance independence by introducing safe practices and knowledge for using public transportation.

#### DSPS 175

#### Personal Safety for Students with Disabilities

This course is designed to introduce students with developmental disabilities to personal safety awareness. Students with disabilities will be presented with proactive steps to take to avoid dangerous situations in the community and at home. Students with disabilities will also be presented with basic techniques for self-defense and first aid.

#### **DSPS 180**

#### **Beginning Banking for Students with Disabilities**

This class is for students with disabilities who want to learn how to spell money amounts, fill out a check, make a deposit, record checks and deposits in a check register, and record ATM transactions in a register. This class would beneficial for students: who want to learn the basics of banking, who need practice with the basics of banking, or who are new and would like to take the Banking for Apartment Living class.

# **Early Childhood Education**

#### Early Childhood Education Program Program #24404

This program is designed to train individuals for teacher and caregiver positions in licensed, proprietary infant/toddler/preschool/ child daycare center. Curriculum is approved by the State Department of Community Care Licensing. (*There are six required courses, and student must choose two of seven electives.*)

Core Course	Hours	
ECE 170	Introduction to Curriculum for ECE	36
ECE 108	ECE Program Principles and Practice	60
ECE 140	Early Childhood Development	36
ECE 136	Family Community Relationships	36
ECE 100	Child Health and Safety	36
Total	Core Hours	204

#### Elective Courses (Must choose two of seven electives)

ECE 11	2 Language Arts and Literacy in ECE	36**
	2 Program Creative Experience	36
ECE 13	0 Program Science & Math	36
ECE 11	6 Program Music & Movement	36
ECE 17	5 Infant-Toddler Care	60
ECE 16	5 Children with Special Needs	36
ABE 10	5 SCE Learning Center	36
Total Elective Hours		

# **Total Program Hours**

276

**\*\*** Correction of Course Hours

#### ABE 105

#### SCE Learning Center

Designed for students from beginning levels of reading to those working toward a high school diploma. Through the use of small-group instruction, computer- aided instruction, audio books and workbooks, students will learn to become better readers, writers and thinkers. The skills attained can be used for personal growth, job advancement or for entry into other educational programs. A specific learning plan is developed for each student based on student goals, needs and learning style.

#### ECE 100

#### **Child Health and Safety**

For teachers and directors of pre-schools, this course will focus on the skills and knowledge needed for developing emergency plans and responding to health and safety issues in the classroom.

#### ECE 108

#### **ECE Program Principles and Practice**

Course examines the history, basic principles, and philosophies of various types of early childhood programs, emphasizing the role of the adult and characteristics of quality programs. This course is part of a program approved by the California Department of Social Services, Community Care Licensing, for employment in private facilities only.

#### ECE 112

#### Language Arts and Literacy in Early Childhood

This course examines the teacher's role in promoting and facilitating children's emerging literacy and language development through the use of storytelling, books, songs, flannel board stories and puppetry. This course is part of a program approved by the California Department of Social Services, for employment in a private facility.

#### ECE 116

#### Program Music & Movement

Explores areas of music and movement appropriate to child's development through participating and experimenting.

#### ECE 130

#### Program Science & Math

Plan, organize and implement activities that help children develop skills, appreciation and enthusiasm for science and math.

#### ECE 132

#### **Program Creative Experience**

Student awareness and application of materials appropriate for preschool art activities.

#### ECE 136

#### Family Community Relationships

Examination of the sociological relationships between family and society; institutional, racial, social, and economic factors affecting the family and the child.

#### ECE 140

#### Early Childhood Development

Intro to age-related child growth, development, learning characteristics, self-concept, mechanics and techniques of positive learning.

#### ECE 165

#### **Children with Special Needs**

This course offers a broad study of children with special needs and early childhood education as it relates to inclusion. This course covers federal and state laws and regulations, terminology and definitions, appropriate practices and intervention. This course is part of a program approved by Department of Social Services, Community Care Licensing.

# ECE 170

# Introduction to Curriculum for Early Childhood Education

Prerequisite: ECE 140 Early Childhood Development. This course provides the foundation for curriculum planning, implementation, observation, assessment and evaluation. Emphasis includes modalities, learning styles, environments, activities, schedules, routines and adaptations to facilitate learning for all children. This course is part of a program approved by the California Department of Social Services for employment in private facilities.

#### ECE 175

#### Infant-Toddler Care

This course explores the theories, principles and practices of an infant/toddler program. Content includes respectful, responsive care giving, licensing and regulation issues, and enriching, safe, healthy developmentally appropriate environments. This course is part of a program approved by the California Department of Social Services for employment in private facilities.

# English-as-a-Second Language

#### ESL Academic Success Program #24293

The ESL Academic Success Program is a fully-integrated program that bridges ESL classes with college, high school, the GED, and vocational training programs. The goal is to prepare students to function successfully in a variety of academic settings. The program will offer high-level ESL courses as well as student services including but not limited to counselor-led workshops, assistance with college application, and field trips.

The students will learn how to take notes, build vocabulary, write research papers, and participate in academic discussions. The basics of time and stress management, financial aid, and college orientation are embedded in the course outlines and presented in the workshops. \*\*

Core	Courses	ŀ	lours
ES	LA 1040	Listening/Speaking for Academic Succes	s 144
ES	LA 1045	Reading/Writing for Academic Success	144
	Total Pr	ogram Hours	288

\*\* Correction of Program Description

# ESLA 1040

#### Listening/Speaking for Academic Success

Learn how to listen to and take lecture notes; participate in classroom discussions; give presentations; and take exams in college, career technical education, high school, and GED programs. Acquire technological skills necessary for academic success. Experience campus life through field trips to local colleges. For Intermediate High thru Advanced level students.

#### ESLA 1045

#### **Reading/Writing for Academic Success**

Acquire reading, writing, note-taking, test-taking, critical thinking, and computer skills necessary for academic success in college, high school, GED, or career technical education programs. Learn American cultural norms in the classroom. Participate in campus life through field trips to local colleges. For Intermediate High through Advanced level students.

#### ESL Intermediate / Advanced Program #24179

ESL Intermediate/Advanced is an articulated sequence of courses designed to equip students with the high-level language and cultural proficiencies for fulfillment of personal, vocational, and academic goals. The courses integrate language acquisition (linguistic competence), relevant life experiences (sociolinguistic competence), critical thinking, and, learning strategies, i.e. time management and basics of research (strategic competence).

The sequence is articulated in terms of progressing levels of language skills and informational content. Upon exit, students will have the ability to use English to meet social, academic, and vocational demands of the society. They will function effectively in situations that require interaction with the public and following written instructions in technical work manuals, and will have sufficient language skills to enter higher educational institutions: community colleges and technical schools.

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**\*\*** Correction of Course Title

#### ABE 105 SCE Learning Center

Designed for students from beginning levels of reading to those working toward a high school diploma. Through the use of small-group instruction, computer- aided instruction, audio books and workbooks, students will learn to become better readers, writers and thinkers. The skills attained can be used for personal growth, job advancement or for entry into other educational programs. A specific learning plan is developed for each student based on student goals, needs and learning style.

#### ESLA 001

### ESL Learning Center

The ESL Learning Center offers an opportunity to practice English through various instructional media. Students learn through ESL software and/or receive individual and group tutoring to improve their speaking, listening, reading and writing skills. Special interest areas such as Vocational ESL and EL Civics are also part of the instruction.

#### ESLA 400

#### ESL Intermediate Low

The course content is relevant to the lives of the student. It integrates language functions and language forms wit informational sources, skills and topics. Topics are chosen in accordance with student goals: general or vocational. Samples of informational sources are: Telephone Directory and indexes. Among the skills: alphabetizing. General topics should include: Housing, Transportation, Emergencies, General health. Vocational topics include: Job skills, Classified Ads, Job Safety.

#### ESLA 500

#### **ESL Intermediate High**

The course content is relevant to the lives of the students. It integrates language functions and language forms with informational sources, skills and topics. Topics are chosen in accordance with student's goals: general vocational, or academic. The vocational topics should include: Social Security, preparedness for job interviews, wages and deductions, benefits. Academic topics could include: Major historical events, current events, stories/fables. Familiarization with U.S. culture should include topics such as taboos and politics.

#### **ESLA 600**

#### ESL Advanced Low

Course content is relevant to the lives of the students. It integrates language function and language forms with informational, sources, skills and topics. Topics are chosen in accordance with students' goals: general, vocational, or academic. Samples of informational sources include but are not limited to: Almanacs, newspapers, paragraph organization, consumer protection procedures, Health facilities, work manual, customer relation, work ethics, education system, and immigration patters.

# Workplace Vocational English-as-a-Second-Language: Administrative Assistant \*\*

# Program #24115

This VESL sequence of courses focuses on the language needs of the students who are currently enrolled in this VESL sequence of courses focuses on the language needs of the students who are currently enrolled in the occupational training as well as the students pursuing a career of an Administrative Assistant. The goal is to prepare students to function successfully in academic or workplace setting by introducing them to the field terminology and job-related language skills. Special emphasis is on business writing skills, oral communication strategies, and conflict resolution techniques.

Students will also obtain necessary skills and confidence needed to find a job, managing resources, developing interpersonal skills, as well as understanding and improving system.

# Core CoursesHoursESLA 1030Vocational ESL: Administrative Assistant36ESLA 808ESL Intermediate/Advanced Work Skills36

72

#### **\*\*** Correction of Program Title

# ESLA 808

#### ESL Intermediate/Advanced Work Skills

**Total Program Hours** 

This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources.

#### ESLA 1030

#### Vocational English-as-a-Second-Language: Administrative Assistant

This ESL course provides students with necessary language skills to succeed in the vocational administrative assistant programs, thereby bridging the gap between standard ESL and VESL coursework. The course also focuses on preparing students to interact in real-life office situations.

#### Workplace Vocational English-as-a-Second-Language: Early Childhood Education Program #24292

This VESL sequence of courses focuses on the language needs of the students who are currently enrolled in the ECE programs as well as the students who have completed the occupational training and pursuing a career of a preschool instructor. The goal is to prepare students to function successfully in the ECE academic or workplace setting by introducing students to the field terminology and building effective oral and written communication strategies in real-life situations.

Students will also obtain necessary skills and confidence needed to find a job, managing resources, developing interpersonal skills, as well as understanding and improving systems.

<b>Core Courses</b>		Hours
ESLA 1020	Vocational ESL: Early Childhood Ed	36
ESLA 808	ESL Intermediate/Advanced Work Skills	36
Total Pr	ogram Hours	72

#### \*\* Correction of Program Title

#### ESLA 808

#### ESL Intermediate/Advanced Work Skills

This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources.

#### ESLA 1020

#### Vocational English-as-a-Second-Language: Early Childhood Education

This ESL course provides students with necessary language skills to succeed in early childhood education (ECE) programs, thereby bridging the gap between standard ESL coursework and ECE coursework. The course also focuses on preparing students to interact in the real world in ECE situations (e.g. parent-teacher conferences).

#### Workplace Vocational English-as-a-Second-Language: Electricity and Construction Program #24166

This VESL sequence of courses focuses on the language needs of the students who are currently enrolled in the vocational electricity and construction programs as well as the students who have completed the occupational training and pursuing a career of an electrician. The goal is to prepare students to function successfully in the electricity and construction academic or workplace setting by introducing students to the field terminology, job-related math skills, basic safety rules, and building effective oral and written communication strategies in real-life situations.

Students will also obtain necessary skills and confidence needed to find a job, managing resources, developing interpersonal skills, as well as understanding and improving systems.

Core Courses Ho		
ESLA 995	Vocational ESL: Electricity & Construction	36
ESLA 808	ESL Intermediate/Advanced Work Skills	36
Total Program Hours		72

\*\* Correction of Program Title

# ESLA 808

## ESL Intermediate/Advanced Work Skills

This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources.

#### ESLA 995

# Vocational English-as-a-Second-Language: Electricity and Construction

The course focuses on improving communicative competence within real-life situations related to working with electricity and general construction. Students will gain confidence as they improve their ability to communicate effectively while on the job.

#### Workplace Vocational English-as-a-Second-Language: Pharmacy Technician \*\* Program #24163

This VESL sequence of courses focuses on the language needs of the students who are currently enrolled in the occupational training as well as the students pursuing a career of a Pharmacy Technician. The goal is to prepare students to function successfully in academic or workplace setting by introducing students to the field terminology, job-related math skills, basic safety rules, and building effective oral and written communication strategies in real-life situations. Special emphasis is made on accent-reduction techniques.

Students will also obtain necessary skills and confidence needed to find a job, managing resources, developing interpersonal skills, as well as understanding and improving system.

Core Course	s	Hours
ESLA 1025	Vocational ESL: Pharmacy Tech	36
ESLA 808	ESL Intermediate/Advanced Work Skills	36
Total Program Hours		72

#### \*\* Correction of Program Title

#### ESLA 808

#### ESL Intermediate/Advanced Work Skills

This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources.

#### ESLA 1025

#### Vocational English-as-a-Second-Language: Pharmacy Technician

This ESL course covers basic English communication skills in a pharmacy setting for students who are at an intermediate ESL level or higher. Students will practice typical in-person and phone conversations with pharmacy customers and coworkers.

# Medical

#### Medical Assistant Certificate Program Program #30422

This program will prepare students for an entry-level position as a medical assistant in a front office (administrative) and back office (clinical setting). The program consists of a sequence of courses that prepares students with the knowledge and skills needed to perform the tasks of a medical assistant in keeping the offices of physicians, podiatrist, chiropractors, and other health practitioners running smoothly.

Core Courses		Hours
MEDO 260	Introduction to Medical Assisting	48
MEOC 104	Medical Terminology	36
MEDO 115	Med Assisting: Front Office	36
MEDO 235	Medical Assisting:	
	Back Office Procedures I	80
MEDO 240	Medical Assisting:	
	Back Office Procedures II	80
MEOC 112	Medical Insurance Billing:	
	A Practical Approach to Medical Billing	72
Total Co	re Hours	352

#### Elective Courses (Must choose one of two electives)

COMP 100	Introduction to Computers Introduction to Windows Operating	<b>3</b> 6
	Systems **	36**
Total El	ective Hours	36

388

# Total Program Hours

\*\* Correction of Course Title & Hours

#### **COMP 100**

# Introduction to Computers

Designed for those who know nothing or very little about computers. Builds computer technology understanding, makes one a better consumer of computers and products, and explores operation systems, software and hardware. Provides foundation for other SCE computer classes.

## MEOC 112

# Medical Insurance Billing - A Practical Approach to Medical Billing

An overview of outpatient medical insurance billing in preparing students for entry-level positions. Students review theory and practice data entry for private, Blue Cross/BlueShield, Medicare, Medicaid/Medi-Cal, TRICARE/CHAMPUS and workers' compensation billing. CPT and ICD-9 coding covered. Medical billing software utilized in computer lab. Keyboarding experience advised.

#### **MEDO 115**

#### Medical Assisting: Front Office Procedures

This course introduces students to medical office procedures in preparation for entry-level positions in the front office or reception area of a medical facility. These include medical data entry. Students review reception techniques, patient records and insurance forms. Keyboarding experience advised.

#### **MEDO 235**

# Medical Assisting: Back Office Procedures I

Prerequisite: MEOC 104 Medical Terminology and MEDO 260 Introduction to Medical Assisting This course introduces students to the back office, clinical duties of the medical assistant. It is designed to develop the necessary skills for performing exam room procedures, including medical asepsis and infection control; patient intake; vital signs; and assisting with physical examination. Specialty exams and electrocardiograph procedure are also covered.

# MEDO 240

# Medical Assisting: Back Office Procedures II

Prerequisite: MEOC 104 Medical Terminology and MEDO 235 Medical Assisting Back Office I. This course develops the necessary skills for the back office. Students review assisting physicians with minor surgical procedures, pharmacology, laboratory procedures, nutrition, patient education, diagnostic imaging, and urgent care and emergency procedures

#### **MEDO 260**

#### Introduction to Medical Assisting

This course is an introduction to the medical assisting profession and career opportunities. Topics covered include personal characteristics, professional responsibilities, ethical behavior, health care settings, medical law, and therapeutic communication skills.

#### MEOC 104

#### **Medical Terminology**

Required course for Pharmacy Technician Certificate program but also welcomes all students preparing for a variety of professional/paraprofessional careers in the medical field. Learn medical terms or strengthen prior knowledge. Offers basics of terminology, anatomy and diagnostics.

#### MS 104

#### Introduction to Windows Operating Systems \*\*

Advisory: Knowledge of Windows. Learn the newest Windows operating system; includes desktop and file management, security, adding hardware and software, personalizing Windows XP, making connections and communicating with other people.

**\*\*** Correction of Course Title

#### Medical Assistant: Front Office Program Program #24445

This program will prepare students to work in an entry-level position in the front office or reception area of a medical facility. These include medical receptionist, appointment scheduler, medical bookkeeping, authorization clerk, and medical data entry. (*There are three required courses, and student must choose one of two electives.*)

<b>Core Courses</b>		Hours
MEDO 115	Medical Assisting: Front Office	36
MEOC 104	Medical Terminology	36
MEOC 112	Medical Insurance Billing:	
	A Practical Approach to Medical Billing	72
Total Core Hours		144
Elective Cou	rses (Choose one of two electives)	Hours

lective	Courses (Choose one of two electives)	nours
COMP	100 Introduction to Computers	36
MS	104 Introduction to Windows Operating	
	Systems **	36**
Тс	otal Elective Hours	36
	Total Program Hours	180

\*\* Correction of Course Title & Hours

# COMP 100

#### Introduction to Computers

Designed for those who know nothing or very little about computers. Builds computer technology understanding, makes one a better consumer of computers and products, and explores operation systems, software and hardware. Provides foundation for other SCE computer classes.

#### **MEDO 115**

#### Medical Assisting: Front Office Procedures

This course introduces students to medical office procedures in preparation for entry-level positions in the front office or reception area of a medical facility. These include medical data entry. Students review reception techniques, patient records and insurance forms. Keyboarding experience advised.

#### **MEOC 104**

#### **Medical Terminology**

Required course for Pharmacy Technician Certificate program but also welcomes all students preparing for a variety of professional/paraprofessional careers in the medical field. Learn medical terms or strengthen prior knowledge. Offers basics of terminology, anatomy and diagnostics.

#### **MEOC 112**

#### Medical Insurance Billing - A Practical Approach to Medical Billing

An overview of outpatient medical insurance billing in preparing students for entry-level positions. Students review theory and practice data entry for private, Blue Cross/BlueShield, Medicare, Medicaid/Medi-Cal, TRICARE/CHAMPUS and workers' compensation billing. CPT and ICD-9 coding covered. Medical billing software utilized in computer lab. Keyboarding experience advised.

#### MS 104

#### Introduction to Windows Operating Systems \*\*

Advisory: Knowledge of Windows. Learn the newest Windows operating system; includes desktop and file management, security, adding hardware and software, personalizing Windows XP, making connections and communicating with other people.

\*\* Correction of Course Title

#### Pharmacy Technician Certificate Program Program #24219

This program prepares students for an entry-level position as a pharmacy technician at a community of institutional pharmacy. The certificate program exceeds the State Board of Pharmacy's registration requirements. The program consists of nine courses plus 320 hours of externship.

Core Cour	rses		Hours
MEOC 1	130	Introduction to Pharmacy Technician	n 36**
MEOC 1	104	Medical Terminology	36
MEDO 2	230	Pharmacy Operations Lab	36
MEOC 1	140	Pharmaceutical Mathematics	36
MEOC 2		Pharmacology I	36
MEOC 2	122	Pharmacology II	36
MEOC 2	135	Human Relations For Healthcare Work	ers 36
MEDO 2	221	In-Patient Lab: Pharmacy Technician	48
MEDO 2	220	Out-Patient Lab: Pharmacy Technician	48
Tot	tal Co	re Hours	348
Pequired	Evtor	nship Courses	Hours
		Out-Patient Externship	120
		In-Patient Externship	200
		ternship Hours	320
<b>Elective C</b>	ourse	es	Hours
ABE	105	SCE Learning Center	36
To	tal Pr	ogram Hours	668

\*\* Correction of Course Hours

#### ABE 105

# **SCE Learning Center**

Designed for students from beginning levels of reading to those working toward a high school diploma. Through the use of small-group instruction, computer- aided instruction, audio books and workbooks, students will learn to become better readers, writers and thinkers. The skills attained can be used for personal growth, job advancement or for entry into other educational programs. A specific learning plan is developed for each student based on student goals, needs and learning style.

#### MEDO 220

#### **Out-Patient Lab for the Pharmacy Technician**

Prerequisite: MEDO 230 Pharmacy Operations Lab; MEOC 104 Medical Terminology (or MEOC 110 Medical Terminology II); MEOC 121 Pharmacology I; MEOC 122 Pharmacology II; MEOC 130 Introduction to Pharmacy Technician; MEOC 140 Pharmaceutical Mathematics; Keyboarding Proficiency score of 30 or above OR passing grade in COMP 685 Beginning Keyboarding. The practical lab class is designed to prepare the student for an externship at neighboring pharmacies. Upon completion of the lab classes, the student should be able to step into an out-patient pharmacy and begin working with minimal additional training.

#### MEDO 221

### In-Patient Lab for the Pharmacy Technician

Prerequisite: MEDO 230 Pharmacy Operations Lab; MEOC 104 Medical Terminology (or MEOC 110 Medical Terminology II); MEOC 121 Pharmacology I; MEOC 122 Pharmacology II; MEOC 130 Introduction to Pharmacy Technician; MEOC 140 Pharmaceutical Mathematics; Keyboarding Proficiency score of 30 or above OR passing grade in COMP 685 Beginning Keyboarding. The practical lab class is designed to prepare the student for an externship at neighboring pharmacies. Upon completion of the lab classes, the student should be able to step into an in-patient pharmacy and begin working with minimal additional training.

#### MEDO 230

#### Pharmacy Operations Lab

Prerequisite: MEOC 130 Introduction to Pharmacy Technician and Keyboarding score of 30 or above or passing grade in COMP 685 - Beginning Keyboarding. This course introduces students to the operations of a pharmacy. It provides them with a working knowledge of the structural, functional, business and inter-relational aspect of pharmacy as part of the health care system. Through hands-on instruction, students develop the entry-level skills needed to assist in a pharmacy operation.

# MEOC 104

#### Medical Terminology

Required course for Pharmacy Technician Certificate program but also welcomes all students preparing for a variety of professional/paraprofessional careers in the medical field. Learn medical terms or strengthen prior knowledge. Offers basics of terminology, anatomy and diagnostics.

#### MEOC 121

#### Pharmacology I

Prerequisite: MEOC 104 Medical Terminology. Bring original certificate to first class. Equips students with the necessary beginning theoretical knowledge. Includes categorizing, differentiating between drug classifications and inventorying. Provides a basic knowledge and understanding of drug effects on the body.

#### MEOC 122

#### Pharmacology II

Prerequisite: MEOC 104 Medical Terminology. Bring original certificate to first class. Provides a continuation of theoretical knowledge acquired in Pharmacology I. Includes categorizing, inventorying and differentiating between drug classifications. Equips students with an advanced knowledge and understanding of drug effects on the body.

## MEOC 130

#### Introduction to Pharmacy Technician

Course orients students to pharmacy practice and the work of pharmacy technicians. It covers pharmacy technician registration process and educational requirements, the role of the technician, duties and tasks technicians perform as regulated by pharmacy law, and the necessary abilities and skills for a successful career as a pharmacy technician.

#### MEOC 135

#### Human Relations For Healthcare Workers

Covers basic communications skills with emphasis on health care. Includes non-verbal communication, group communication, conflict resolution, ethics in health communication, elements of intercultural communication, resume writing, job application and interviewing techniques.

#### **MEOC 140**

# **Pharmaceutical Mathematics**

A review of basic mathematics focusing on its application to common pharmaceutical calculations, abbreviations and units; how to interpret pharmaceutical documents using acquired pharmaceutical math knowledge.

# MEOC 144

# **Out-Patient Externship**

This course is designed to give pharmacy technician students field work experience in an out-patient pharmacy. Students must complete the didactic portion of the program and the corresponding lab course prior to their field work experience. The program requires 120 hours of out-patient externship.

# MEOC 146

# **In-Patient Externship**

This course is designed to give pharmacy technician students field work experience in an in-patient pharmacy. Students must complete the didactic portion of the program and the corresponding lab course prior to their field work experience. The program requires 200 hours of in-patient externship.

#### Quality Assurance Management Certificate for Medical Devices Program #24128

Students who complete the Certificate will be prepared to obtain an entry-level position in quality assurance within the medical device industry. Topics covered include regulatory agencies and laws pertaining to the medical device industry; introduction to the medical device industry and trends in the field; document control and database management; quality assurance concepts for medical device manufacturing; technical writing; the quality audit process; and employability skills. Upon successful program completion, students will have the skills required of positions in the medical device industry such as quality assurance specialist, quality compliance specialist and quality systems auditor. This certificate will also benefit incumbent workers seeking promotional opportunities within the industry.

Core Course	s ŀ	lours
BMGR 645	Introduction to Medical Device Quality	
	Assurance	36
BMGR 648	Regulatory Affairs for Medical Devices	36
BMGR 651	Document and Database Management	
	for Medical Devices	36
BMGR 654	Quality Assurance for Medical Devices	36
	Technical Writing for Bio-Medical Industrie	s 36
<b>BMGR 660</b>	Quality Auditing for Medical Devices	36**
Total F	Program Hours	216

\*\* Correction of Course Title

# BMGR 645

# Introduction to Medical Device Quality Assurance

This course introduces students to the medical device industry in preparation for an entry-level position as a Quality Assurance Specialist. Learn about the industry's size and scope, current trends, and the wide range of products used in a variety of healthcare settings. Industry job resources are also covered.

#### BMGR 648

# Regulatory Affairs for Medical Devices

Course will provide students with an in-depth understanding the regulations and regulatory agencies that are specific to the medical devices industry. The course will cover U.S. and European Union (EU) regulations and related agencies. Includes laws governing the development, manufacturing and approval of medical devices.

#### BMGR 651

# Document and Database Management for Medical Devices

An overview of regulatory requirements for document control and database management for the medical device field. Covers the fundamentals of writing documents that meet regulatory compliance. Equips students for handling document management systems efficiently.

#### BMGR 654

### **Quality Assurance for Medical Devices**

This course provides students with an in-depth definition of quality assurance and its role with medical devices. The course covers the responsibilities of assurance during the manufacturing and production of a product. Topics will include management responsibilities, process controls, and other subjects providing an overall understanding of quality assurance.

#### BMGR 657

# **Technical Writing for Bio-Medical Industries**

This course will provide students with an overview and understanding of technical writing for the bio medical industry. The course will cover principle writing methodologies for quality assurance, engineering, manufacturing, and production of a medical device product. Topics will address documentation as related to FDA mandated requirements, ISO standards and for writing GMP procedures.

# BMGR 660

# **Quality Auditing for Medical Devices**

This course presents the principles and techniques for assessing the adequacy of a quality system for a medical device manufacturer. Coverage includes evaluating the quality system as it conforms to FDA regulatory requirements, standards, review of standard audit terms and other audit concepts.

# School of Continuing Education High School Diploma Program

This program is designed for adults who return to complete the requirements for a high school diploma. Upon completion of these courses, the student will be able to demonstrate a level of competency for each academic subject studied. Acquisition of a high school diploma will lead to improved employability and preparation for entry into college.

Total All Required Core High School Credits:	110
Total All Electives High School Credits:	50
Total All Core and Elective High School Credits:	160

English		Credits
Core (Minimu	m Core Required Credits: 30)	
IHSS 100	High School English 1	1 - 10
IHSS 101	High School English 2	1 - 10
IHSS 102	High School English 3	1 - 10
IHSS 105	High School Writing Skills	1 - 10
IHSS 500	HS Language Arts I	1 - 10
IHSS 501	HS Language Arts II	1 - 10
IHSS 997	High School Reading Strategies 1	1 - 5
IHSS 998	High School Reading Strategies 2	1 - 5
IHSS 999	HS Business Writing **	1 – 5
English Electi	ves	
IHSS 100	High School English 1	1 - 10
IHSS 101	High School English 2	1 - 10
IHSS 102	High School English 3	1 - 10
IHSS 105	High School Writing Skills	1 - 10
IHSS 163	High School Composition	1 - 10
IHSS 167	High School English Basic Skills	1 - 5
IHSS 170	High School Grammar	1 - 10
IHSS 183	High School Vocabulary	1 - 10
IHSS 500	HS Language Arts I	1 - 10
IHSS 501	HS Language Arts II	1 - 10
IHSS 997	High School Reading Strategies 1	1 - 5
IHSS 998	High School Reading Strategies 2	1 - 5
IHSS 999	HS Business Writing **	1 – 5

#### **\*\*** Correction of Course Title

Humanities	<b>;</b>	Credits
Core (Minimu	Im Core Required Credits - 10)	
IHSS 113	High School Mass Media	1 - 5
IHSS 173	High School Novels	1 - 10
IHSS 174	High School Literature	1 - 10
IHSS 181	High School Short Stories	1 - 5
IHSS 992	HS Art History- Artist & Wk	1 - 5
IHSS 993	HS Elements, Principles Design	1 - 5
Humanities E	lective	
IHSS 113	High School Mass Media	1 - 5
IHSS 173	High School Novels	1 - 10
IHSS 174	High School Literature	1 - 10
IHSS 181	High School Short Stories	1 - 5
IHSS 992	HS Art History- Artist & Wk	1 - 5
IHSS 993	HS Elements, Principles Design	1 - 5

Mathematic	s	Credits
Core (Minimu	Im Core Required Credits - 20)	
IHSS 116	High School General Math	1 - 10
IHSS 118	High School Algebra 1	1 - 10
IHSS 119	High School Geometry	1 - 10
IHSS 846	High School Algebra 1A	5
IHSS 847	High School Algebra 1B	5
Mathematics	Elective	
IHSS 116	High School General Math	1 - 10
IHSS 118	High School Algebra 1	1 - 10
IHSS 119	High School Geometry	1 - 10
IHSS 846	High School Algebra 1A	5
IHSS 847	High School Algebra 1B	5

Natural Science		Credits		
Core (Minimum Core Required Credits: 20)				
IHSS 121	High School Earth Science	1 - 5		
IHSS 122	High School Physical Science	1 - 5		
IHSS 123	High School Biology	1 - 10		
IHSS 124	High School Health	1 - 10		
IHSS 153	High School General Science	1 - 10		
Natural Science Elective				
IHSS 121	High School Earth Science	1 - 5		
IHSS 122	High School Physical Science	1 - 5		
IHSS 123	High School Biology	1 - 10		
IHSS 124	High School Health	1 - 10		
IHSS 153	High School General Science	1 - 10		

	ehavioral Sciences	Credits		
Core (Minimum Core Required Credit: 30)				
IHSS 106	High School U S History	1 - 10		
IHSS 107	High School U S Government	1 - 5		
IHSS 109	High School World History	1 - 10		
IHSS 111	High School Economics	1 - 5		
Social & Behavioral Sciences Elective				
IHSS 109	High School World History	1 - 10		
IHSS 110	High School World Geography	1 - 10		
IHSS 660	High School Psychology	1 - 5		

Other Elective		Credits
IHSS 300	Transitioning to College	1
IHSS 994	High School Academic Success	1 - 10

## IHSS 100

#### **High School English 1**

This course is an individualized, self-paced study in the basics of English language arts, including vocabulary development, grammar, reading comprehension, and writing strategies. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 101 High School English 2

This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. This content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 102

#### **High School English 3**

This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. This content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### **IHSS 105**

#### **High School Writing Skills**

Writing strategies are presented through individualized, selfpaced modules in personal compositions and business letters. Techniques in structure, style and business correspondence are covered. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### **IHSS 106**

# High School US History

This United States history course covers the lives of America's people and aspects of their cultures, from early exploration through the beginning of the twenty-first century. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 107

# **High School US Government**

This course is an individualized, self-paced study of U.S. government. It will cover the Constitution, the roles of the federal, state and local government, and modern economic and political systems. This course is used for SCE High School Diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same completion of this course.

# IHSS 109

# High School World History

This course presents the history of the world's people and major cultures from early times to the present. This course is offered for the SCE high school diploma and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### **IHSS 110**

## **High School World Geography**

This geography course surveys all the major regions of the world, explores processes that shape the Earth and relationships between people and environments. This course is offered for SCE diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### **IHSS 111**

# **High School Economics**

This course explores the changing economic climate in the United States and globally. Economic systems, development and problems that affect daily life are covered. This course is offered for SCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

# IHSS 113

# High School Mass Media

This mass media course covers various forms of communications including television, advertising, print materials, and electronic media. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

# IHSS 116

#### **High School General Math**

This course presents activities to help the student with basic arithmetic skills, real-life applications, and problem-solving techniques. The units of study include a review of whole number operations, and basic functions of fractions, decimals, percents, measurements, algebra and geometry. This course is offered for SCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 118 High School Algebra 1

This course covers basic algebra concepts including an introduction to variables, equations, factoring, an introduction to variables, equations, factoring, formulas and the application of skills. This course is used for SCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 119

#### High School Geometry

This course covers basic geometry concepts including key terms, geometric shapes and the application of skills. This course is used for SCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned towards the completion of this course.

#### IHSS 121

#### **High School Earth Science**

Earth Science deals with the earth and other heavenly bodies of the universe. Students learn the various characteristics that make Earth unique in the solar system. This course is offered for SCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 122

#### **High School Physical Science**

Physical Science explores matter and its properties, motion, heat, energy, sound and light, as well as electricity and magnetism. This course is used for SCE High School Diploma credit.The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

# IHSS 123

# High School Biology

This biology course is an individualized, self-paced study of living things including classification, survival, reproduction, growth, and development. Other topics explore ecological cycles, behaviors and evolution. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

# IHSS 124

# **High School Health**

This class is designed to give students an understanding of various facets of physical, mental, and social well being. The student will gain knowledege to promote wellness, identify causes of health problems and ways to prevent them. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

# IHSS 153

# High School General Science

General Science covers physical, Earth, and life science. This course is used for SCE High School Diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 163

#### **High School Composition**

This course provides writing strategies that include basic sentence structure, a review of grammar and mechanics, paragraph formation and essay composition skills. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 167

#### **High School English Basic Skills**

Basic English skills are presented in this self-paced course. This introductory course includes workbook activities to improve skills in spelling, capitalization, punctuation, and reading. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 170

#### High School Grammar

This course covers a variety of English language skills in a flexible format suitable for individualized, self-paced coursework. The topics covered include grammar, usage, writing mechanics and composition strategies. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 173

#### **High School Novels**

This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits prviously earned in the same subject will evaluated and counted towards the completion of this course.

# IHSS 174

#### High School Literature

This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. Literary options include poetry, short stories, essays and complete novels. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 181 High School Short Stories

This course introduces a variety of short stories through selfpaced reading activities. Through guided reading activities, students explore character development, plot and author's purpose. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned for the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 183

#### **High School Vocabulary**

This course covers grade-level vocabulary development and is offered for the SCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 300

#### **Transitioning to College**

This course is designed to help SCE High School Diploma Program and ESL Academic Success students successfully transition to a college campus. Topics presented will include identifying academic goals, designing an educational plan, utilizing the college processes (registration, financial aid, learning resources), and graduation. This course will include campus tours of several student resource centers.

#### **IHSS 500**

#### High School Language Arts I

This is an integrative course consisting of an array of topics including reading, writing,grammar,and vocabulary. Emphasis will be placed on sentence construction, word choice, paragraph development, maintaining coherence, recognizing main ideas, drawing upon sources informatively, reading with accuracy, writing and revising. The content of this course is delivered in a modular format and in a lab enviroment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 501

#### High School Language Arts II

This is an integrative course consisting of an array of topics including reading, writing, grammar, and vocabulary. Emphasis will be placed on sentence construction, word choice, paragraph development, maintaining coherence, recognizing main ideas, drawing upon sources informatively, reading with accuracy, writing and revising. The content of this course is delivered in a modular format using lecturestyle instruction.

#### IHSS 660

#### **High School Psychology**

This psychology course explores the connections of human thought, behavior and development. It emphasizes the importance of these relationships to learning, personality, health, and society. This course is offered for SCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the sam subject will be evaluated and counted towards the completion of this course.

# IHSS 846

# High School Algebra 1A

This course covers basic algebra including variables, equations, positive and negative integers, formulas, polynomials, and factoring. This course is offered for SCE high school diploma credits to satisfy graduation requirements.

#### IHSS 847

#### High School Algebra 1B

This course covers basic algebra concepts including graphing, equations with two variables, fractions, decimals, percents, squares, square roots and quadratic equations. This course is offered for SCE high school diploma credits to satisfy graduation requirements.

# IHSS 991

### **High School Business Law**

This course is an individualized, self-paced study of Business Law. Topics include contracts, insurance, and laws related to consumer and employment regulations. This course is used for SCE High School Diploma credit.

#### IHSS 992

#### High School Art History - Artists and their Work

This course will explore art movements from the Italian Renaissance to American painters and sculptors of the twentieth century. Students will discover why some artists and their artwork retain prominence. They will be given the opportunity to expand their knowledge on a variety of art forms. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 993

#### **High School Elements and Principles of Design**

This course is an individualized, self-paced study of art and how people from other cultures and times have used a common visual language to express their own unique perspective. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 994

#### **High School Academic Success**

This study skills course provides reading and writing activities to help a student master the thinking, planning and basic skills necessary to achieve academic success in school and is available for credit for the SCE High School Diploma Program. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 997

# High School Reading Strategies 1

This course provides practice exercises in reading development and reinforces concepts through writing activities. Strategies include understanding the main idea, making judgments, understanding characters, drawing conclusions, and making inferences. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 998

# **High School Reading Strategies 2**

This course provides practice exercises in reading development and reinforces concepts through writing activities. Strategies include recognizing tone, understanding literary forms, organization, significant details, and vocabulary. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

#### IHSS 999

#### HS Business Writing \*\*

This course provides individualized, self-paced modules in business correspondence, composition techniques and writing activities. Strategies include format, organization, and evaluation. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course.

\*\* Correction of Course Title