# WORKPLACE VOCATIONAL ENGLISH AS A SECOND LANGUAGE: PHARMACY TECHNICIAN

## **Certificate of Completion**

Program Code: 3P24163

This VESL sequence of courses focuses on the language needs of the students who are currently enrolled in the occupational training as well as the students pursuing a career of a Pharmacy Technician. The goal is to prepare students to function successfully in academic or workplace setting by introducing students to the field terminology, job-related math skills, basic safety rules, and building effective oral and written communication strategies in real-life situations. Special emphasis is made on accent-reduction techniques.

Students will also obtain necessary skills and confidence needed to find a job, managing resources, developing interpersonal skills, as well as understanding and improving system.

| Code                | Title   | Hours |
|---------------------|---|-------|
| <b>Core Courses</b> |   |       |
| ESLA 1025           | Vocational English as a Second Language:<br>Pharmacy Technician | 36    |
| ESLA 808            | ESL Intermediate to Advanced Work Skills                        | 36    |
| Total Hours         |   | 72    |

### **List of Courses**

ESLA 1025 36 Hours

#### Vocational English as a Second Language: Pharmacy Technician

This ESL course covers basic English communication skills in a pharmacy setting for students who are at an intermediate ESL level or higher. Students will practice typical in-person and phone conversations with pharmacy customers and co-workers. (Apportionment)

ESLA 808 36 Hours

#### **ESL Intermediate to Advanced Work Skills**

Advisory: Intermediate Low ESL Level or Above.

This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources. (Apportionment)