

WORKPLACE VOCATIONAL ENGLISH AS A SECOND LANGUAGE: EARLY CHILDHOOD EDUCATION

Certificate of Completion

Program Code: 3P24292

This Vocational English as a Second Language (VESL) sequence of courses focuses on the language needs of the students who are currently enrolled in the ECE programs as well as the students who have completed the occupational training and pursuing a career of a preschool instructor. The goal is to prepare students to function successfully in the ECE academic or workplace setting by introducing students to the field terminology and building effective oral and written communication strategies in real-life situations.

Students will also obtain necessary skills and confidence needed to find a job, managing resources, developing interpersonal skills, as well as understanding and improving systems.

Code	Title	Hours
Core Courses		
ESLA 1020	Vocational English as a Second Language: Early Childhood Education.	36
ESLA 808	ESL Intermediate to Advanced Work Skills	36
Total Hours		72

List of Courses

ESLA 808 **36 Hours**
ESL Intermediate to Advanced Work Skills

Advisory: Intermediate Low ESL Level or Above.

This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources. *(Apportionment)*

ESLA 1020 **36 Hours**
Vocational English as a Second Language: Early Childhood Education.

This ESL course provides students with necessary language skills to succeed in early childhood education (ECE) programs, thereby bridging the gap between standard ESL coursework and ECE coursework. The course also focuses on preparing students to interact in the real world in ECE situations (e.g. parent-teacher conferences). *(Apportionment)*