

ESL FOR COMMUNITY INVOLVEMENT, BEGINNING

Certificate of Competency

Program Code: 3P42314

This is an integrated English as a Second Language (ESL) program meaning that all language skills are addressed at the beginning level of English language acquisition. The program has one required course: ESL for Community Involvement, Beginning. The program has at least one required elective course from a choice of seven, and students can choose the elective course that focuses most closely on their individual learning needs and goals.

Code	Title	Hours
Core Course (Required 280 Hours)		
ESLA 260	ESL for Community Involvement, Beginning	180
Elective Courses (Required 36 Hours)		
Must complete one of the following courses:		36
ESLA 250	American Idioms, Beginning	36
ESLA 801	ESL and Computer Skills, Beginning	36
ESLA 222	ESL Grammar Review, Beginning	36
ESLA 180	ESL Reading Skills, Beginning	36
ESLA 182	ESL Speaking Skills, Beginning	36
ESLA 225	ESL Vocabulary Review, Beginning	36
ESLA 185	ESL Writing Skills, Beginning	36
Total Hours		216

Plan of Study

First Year

First Semester	Hours	Second Semester	Hours
ESLA 260		180 ESLA 222, 225, 185, 180, 182, 250, or 801 (Elective Course - Must choose 1 of 7 courses)	36
		180	36

Total Hours 216

List of Courses

ESLA 180 36-72 Hours

ESL Reading Skills, Beginning

This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are in beginning low and beginning high level. *(Apportionment)*

ESLA 182 36-72 Hours

ESL Speaking Skills, Beginning

This course is designed to help English language learners at a beginning level develop and build fluency in speaking. The class will focus on accurate pronunciation and different types of spoken language used in every day situations. *(Apportionment)*

ESLA 185 36-72 Hours

ESL Writing Skills, Beginning

This ESL course will acquaint students with writing skills required to develop basic-level writing techniques by focusing on sentence structure, parts of a sentence, topic sentences, body sentences and concluding sentences. *(Apportionment)*

ESLA 222 36-84 Hours

ESL Grammar Review, Beginning

This course will teach the meanings and usages of basic English grammar structures that are frequently used in everyday situations. Students will learn how to apply grammar rules through oral and written communication. This class is designed for ESL students placed in the beginning low and beginning high levels. *(Apportionment)*

ESLA 225 36-72 Hours

ESL Vocabulary Review, Beginning

Students will review, expand, and retain basic vocabulary words and phrases organized by commonly used topics. Students will work on using approximately fifteen practical target words per class in oral and written exercises. This course is designed for the ESL students placed in the Beginning Low and Beginning High levels. *(Apportionment)*

ESLA 260 180-252 Hours

ESL for Community Involvement, Beginning

This course covers beginning level English to adult learners. The focus is on instruction that addresses the students' personal, family and community-based goals appropriate to their emerging language abilities. It develops beginning level listening, speaking, reading, and writing skills to prepare students to function successfully in the community. *(Apportionment)*

ESLA 250 36-72 Hours

American Idioms, Beginning

This course aims at developing language skills through the use of common North American English idioms and expressions. Receptive skills (i.e., listening and reading) are emphasized through exposure to daily life experiences. *(Apportionment)*

ESLA 801 36 Hours

ESL and Computer Skills, Beginning

The course introduces ESL students to hands-on exploration and use of current Microsoft Windows programs. Students will learn basic computer parts, keyboarding, and the basics of MS Word, PowerPoint, Print Shop, and Excel. Emphasis is on building confidence in computer use to improve English skills in grammar, vocabulary, writing, speaking, pronunciation, and reading. *(Apportionment)*