AFRICANA STUDIES ASSOCIATE IN ARTS DEGREE

Division: Social Sciences

PROGRAM CODE: 2A39434

The Africana Studies Associate in Arts Degree provides students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of persons of African descent in the United States and globally. AFRS is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and interrogating interlocking systems of oppression in order to unsettle and disrupt them. AFRS curriculum confronts unethical educational approaches, recovers and analyzes lost and distorted histories, and expands and imparts knowledge through critical and theoretical inquiry, scholarly research, creative production, and policy analysis. Africana Studies cultivates activistscholars by providing students opportunities to bridge academic study with community engagement. Students will analyze issues about the African and African diasporic communities while developing a critical and intersectional understanding of race, ethnicity, class, gender, and power in American society and globally. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice for African and African diasporic communities. The major prepares students for transfer and career pathways that serve Africana populations in areas/fields such as education and research, community advocacy and organizing, city planning, health and human services, conflict resolution, marketing and communications, law and policy, fine and performing arts, multicultural affairs, and more. This degree requires a total of 18 units.

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| Code | Title | Units | |
| Required Courses (12 units): | | | |
| ETHS 101 F | American Ethnic Studies | 3 | |
| or ETHS 101HF | Honors American Ethnic Studies | | |
| ETHS 111 F | Women of Color in the U.S. | 3 | |
| ETHS 129 F | Introduction to African-American Studies | 3 | |
| ETHS 130 F | African-American History I | 3 | |
| or ETHS 131 F | African-American History II | | |
| Restricted Electives - | Select two courses (6 units): | 6 | |
| | ly be used in one area towards degree d Core or Restricted Electives). | | |
| ETHS 130 F | African-American History I | 3 | |
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| ETHS 131 F | African-American History II | 3 | |
| ETHS 150 F | Introduction to Chicana/o Studies (formerly ETHS 140 F) | 3 | |
| ETHS 151 F | Chicana/o History I (formerly ETHS 141 F) | 3 | |
| ETHS 152 F | Chicana/o History II (formerly ETHS 141 F) | 3 | |
| ETHS 153 F | Chicana/o and Latina/o Contemporary Issues (formerly ETHS 142 F) | 3 | |
| or ETHS 153HF | Honors Chicana/o and Latina/o Contemporar Issues | у | |
| ETHS 159 F | Introduction to American Indian Studies | 3 | |
| ETHS 160 F | American Indian History (formerly History of the Native Americans) | 3 | |
| ETHS 170 F | Introduction to Asian Pacific Islander American Studies | 3 | |

| Total Units | 1 | 18 |
|---------------|--|----|
| HIST 154 F | Ancient Egypt | 3 |
| or ETHS 235HF | Honors Contemporary Social Justice Movements | |
| ETHS 235 F | Contemporary Social Justice Movements | 3 |
| ETHS 202 F | Race, Ethnicity and Popular Culture | 3 |
| ETHS 171 F | Asian Pacific Islander American History | 3 |

Outcome 1: Summarize the key terminology, theoretical orientations, principles and methods used in the field of Africana Studies.

Outcome 2: Identify and explain historical trends and common themes in African-American history from pre-colonial Africa to the present.

Outcome 3: Identify the culture, political and socioeconomic heterogeneity that exists within and between Africana communities.

https://www.curricunet.com/fullerton/reports/program_report.cfm? programs_id=1137