

ELEMENTARY TEACHER EDUCATION ASSOCIATE IN ARTS DEGREE FOR TRANSFER

PROGRAM CODE: 2A31525A

The **Associate in Arts in Elementary Teacher Education for Transfer** (AA-T), also called the Elementary Teacher Education AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Liberal Studies or Integrated Teacher Education Programs. Ed Code Section 66746-66749 states students earning the Elementary Teacher Education AA-T degree will be granted priority for admission as a Liberal Studies or Integrated Teacher Education Program major to a local CSU, as determined by the CSU campus to which the student applies. The Elementary Teacher Education AA-T Degree is designed for students who will be transferring to a four-year institution, obtaining a Bachelor's degree and pursuing a teaching credential through a California State University (CSU) integrated or traditional teacher preparation program. Course and degree requirements may vary at each CSU campus therefore it is important that students consult with a Fullerton College Teacher Preparation Counselor and respective university transfer representative to confirm program requirements and transferable work. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major. The Elementary Teacher Education AA-T Degree requires a total of 53-56 units.

Code	Title	Units
Required Core Courses (47-49 units):		47-49
CDES 261 F	Introduction to Elementary Classroom Teaching	3
CDES 120 F	Child Development	3
BIOL 100 F	Principles of Biology	4
or BIOL 101 F	General Biology	
or BIOL 101HF	Honors General Biology	
CHEM 100 F	Chemistry for Daily Life	4-5
or CHEM 101 F	Chemistry for Allied Hlth Sci	
PHYS 130 F	Elementary Physics	4
ESC 101 F	Earth Science Survey	4
& ESC 101LF	and Earth Science Survey Lab	
or ESC 107 F	Earth Science for Educators	
MATH 203 F	Mathematics for Future Elementary Teachers	3
COMM 100 F	Public Speaking	3
ENGL 100 F	College Writing	4
or ENGL 100HF	Honors College Writing	
ENGL 102 F	Introduction to Literature	3
or ENGL 102HF	Honors Introduction to Literature	

GEOG 100 F	Global Geography	3
or GEOG 100HF	Honors Global Geography	
HIST 112 F	World Civilizations to 1550 (formerly World Civilizations I)	3
or HIST 112HF	Honors World Civilizations to 1550 (formerly Honors World Civilizations I)	
HIST 170 F	History of the United States to 1877 (formerly History of the United States I)	3
or HIST 170HF	Honors History of the United States to 1877 (formerly Honors History of the United States I)	
POSC 100 F	American Government	3
or POSC 100HF	Honors American Government	
List A - Select one course from the following list (3-4 units):		3-4
ENGL 103 F	Critical Reasoning and Writing	4
or ENGL 103HF	Honors Critical Reasoning and Writing	
ENGL 104 F	Critical Thinking and Writing About Literature	4
ENGL 201 F	Intermediate College Writing	3
PHIL 172 F	Critical Thinking and Writing	3
List B - Select one course from the following list (3 units):		3
ARTH 100 F	Introduction to Visual Culture (formerly ART 110 F)	3
MUS 116 F	Music Appreciation	3
THEA 100 F	Introduction to the Theatre	3
Total Units		53-56

Outcome 1: Know and understand the established as well as recent theories of child development.

Outcome 2: Analyze and think critically about the teacher's comprehensive role in early learning and development settings.

Outcome 3: Apply human development theory to observation and practice.

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