

READING (READ)

READ 027 F Basic Study Skills

3 Units

54 hours lecture per term. This course is designed to help students with limited academic backgrounds experience college success by overcoming college anxiety and by taking responsibility for their college experience. Intensive practice and guidance in campus orientation, organizing, note taking, textbook mastery and test-taking. Pass/No Pass only.

READ 036 F Basic Reading

3 Units

54 hours lecture and 36 hours lab per term. This course includes instruction in basic reading fundamentals. Paragraphs, short essays, and longer texts will be read with an emphasis on comprehension, vocabulary development, and study techniques. Pass/No Pass only.

READ 056 F Developmental Reading

3 Units

Prerequisite(s): READ 036 F with a grade of Pass or recommended score on the placement test.

54 hours lecture and 36 hours lab per term. This course is recommended for students whose reading placement test scores indicate a substantial need for reading improvement. This course introduces students to several skills in reading such as main idea, relevance of detail, vocabulary in context, and inference building to enable greater success in college courses. Letter Grade or Pass/No Pass option.

READ 096 F Preparation for College Reading

3 Units

Prerequisite(s): READ 056 F with a grade of C or Pass or placement exam.

54 hours lecture and 18 hours lab per term. This course will prepare students for the demands of college reading in academic subjects. Content area reading, essays, and journal articles will be analyzed with an emphasis on comprehension, general and academic vocabulary enhancement, study skills techniques, critical thinking, organizational structure, and reading within various disciplines. This course fulfills the reading requirement for graduation. Letter Grade or Pass/No Pass option. (Degree Credit)

READ 101 F Academic Literacy: Analyses and Strategies

3 Units

54 hours lecture per term. This course will prepare students for the demands of college reading in academic subjects. Content area reading, essays, and journal articles will be analyzed with an emphasis on comprehension, general and academic vocabulary enhancement, study skills techniques, critical thinking, organizational structure, and reading within various disciplines. This course fulfills the reading requirement for graduation. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

READ 127 F College Literacy Skills

2 Units

36 hours lecture per term. This course has students learning strategies needed to succeed in college. Emphasis is placed on disciplinary literacy, learning literacy, and digital literacy. Each type of literacy is examined in detail and strategies for reading in each type of literacy are practiced and applied. An integrated approach to navigating and assimilating all three literacies for successful college course completion will be developed. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

READ 140 F Digital Literacy for Lifelong Learning

3 Units

54 hours lecture per term. This transfer-level course prepares students for the academic and critical world of digital literacy. Students will learn how to manage their own learning in digital environments. Emphasis is placed on participation, decoding, making meaning and analyzing to develop literacy in the digital age. A final emphasis is on using digital resources for content creation. Letter Grade or Pass/No Pass Option. (Degree Credit) (CSU)

READ 142 F College Reading: Logical Analysis and Evaluation

3 Units

Prerequisite(s): ENGL 100 F or ENGL 100HF or ENGL 101 F or ENGL 110 F with a grade of C or better.

72 hours lecture per term. This course offers the student the opportunity to develop critical reading skills as it relates to a critical thinking disposition. Emphasis is placed on learning the strategies necessary to analyze and evaluate the validity and logic encountered in academic readings. This course fulfills the reading requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC