

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 010 F Basic College Technology for Language Development 1 Unit
18 hours lecture per term. This course is designed to develop high-beginning to intermediate English learners' use of technology for language development. Students will explore a variety of texts, platforms, applications, and programs that will enhance their language skills and strategies while preparing them for academic success in an increasingly online environment. Pass/No Pass only.

ESL 012 F Language and Culture through Song Lyrics 1 Unit
18 hours lecture per term. This course introduces low intermediate and intermediate non-native speakers of English to popular and historical American songs. By studying the lyrics and the stories behind the songs, students will gain insight into American culture and history, expand vocabulary, and enhance their listening, reading, grammar, critical thinking, pronunciation, and oral communication skills. Pass/No Pass only.

ESL 025 F Basic English Grammar for Non-Native Speakers 3 Units
54 hours lecture per term. This course is designed to increase students' knowledge and usage of verb tenses, sentence structure, and other basic grammatical topics. It will develop grammatical accuracy in listening, speaking, reading and writing. Pass/No Pass only.

ESL 029 F Idiomatic Expressions for Non-Native Speakers 2 Units
36 hours lecture per term. This course provides instruction in common American English idioms, phrasal verbs, slang and taboo terminology, proverbs, and other fixed expressions. Additional topics include context clues, dictionary use, relaxed speech, and cultural aspects of idiomatic expressions. The course is designed for high beginning to intermediate ESL students. Pass/No Pass only.

ESL 035 F Intermediate English Grammar for Non-Native Speakers 3 Units
54 hours lecture per term. This course is designed to increase intermediate students' knowledge and usage of complex verb tenses and sentence structure. It will also develop grammatical competency in reading, writing and speaking. Pass/No Pass only.

ESL 036 F Basic Conversation 3 Units
54 hours lecture per term. This course is designed to improve beginning students' ability to speak and understand English in simple every day and academic situations. It will provide practice in basic oral communication functions as well as beginning academic listening and speaking skills. Pass/No Pass only.

ESL 038 F Fundamentals of American English Pronunciation for Non-Native Speakers 2 Units
36 hours lecture per term. This course is designed to develop basic pronunciation, to establish better oral control of language, and to build confidence in simple oral expression. Pass/No Pass only.

ESL 039 F Vocabulary Expansion Techniques for Non-Native Speakers 3 Units
54 hours lecture per term. This course provides instruction in vocabulary expansion principles and techniques for high beginning to intermediate students of English as a second language (ESL). Topics include context clues, word parts, mnemonic devices, word relationships, and dictionary use. Also emphasized are grammatical, collocational, and pragmatic restrictions on vocabulary. Pass/No Pass only.

ESL 045 F Advanced English Grammar for Non-Native Speakers 3 Units
54 hours lecture per term. This course is designed to increase an advanced student's knowledge and usage of advanced English grammar, to improve grammatical accuracy in writing and to develop strong editing skills. Pass/No Pass only.

ESL 046 F Intermediate Conversation for Non-Native Speakers 2 Units
36 hours lecture per term. This course is designed to improve students' ability to comprehend and communicate in English on a variety of everyday topics. Students will develop and practice techniques for greater composure and confidence in oral expression. Pass/No Pass only.

ESL 047 F Academic Preparation for Non-Native Speakers 2 Units
36 hours lecture per term. This course is designed to orient second language students to college life. The course includes information about academic vocabulary, academic textbooks, and college instructor expectations; instruction in exam taking and study skills; explanation of cultural differences in relation to the college setting. Pass/No Pass only.

ESL 048 F Intermediate Pronunciation for Non-Native Speakers 2 Units
36 hours lecture per term. This course is designed to develop intermediate pronunciation skills, to structure more style in oral language, and to build confidence in basic oral expression. Pass/No Pass only.

ESL 049 F Advanced Academic Vocabulary for Non-Native Speakers 3 Units
54 hours lecture per term. This course provides instruction in academic vocabulary for advanced students of English as a second language (ESL). Students will acquire and use the 500+ most common academic words that are used in every subject area. Also presented are academic vocabulary learning principles and techniques including context clues, dictionary use, word families, as well as grammatical and collocational usage. Pass/No Pass only.

ESL 056 F Advanced Conversation for Non-Native Speakers 2 Units
36 hours lecture per term. This course is designed to improve advanced students' comprehension and oral communication in English on a broad range of academic subjects. Pass/No Pass only.

ESL 058 F Advanced Pronunciation for Non-Native Speakers 2 Units
36 hours lecture per term. This course is designed to refine pronunciation, to reduce foreign accent, and to build confidence in complex oral expression. Pass/No Pass only.

ESL 082 F Intermediate Reading and Writing for Non-Native Speakers of English 5 Units

Advisory: ESL Assessment

This course is designed for low-intermediate and intermediate non-native speakers of English. This course provides intensive instruction in oral communication, basic grammar, reading, sentence and paragraph writing, and vocabulary development. Pass/No Pass only.

ESL 083 F High Intermediate Reading and Writing for Non-Native Speakers 5 Units

Prerequisite(s): ESL 082 F with a grade of Pass or ESL Guided Self Placement.

90 hours lecture and 18 hours arranged per term. This course, designed for high-intermediate students of English, provides instruction in critical reading and expository paragraph writing. Application of grammar concepts, sentence variety, and vocabulary development are also emphasized. The course offers continuing practice in listening and speaking skills. Letter Grade or Pass/No Pass option.

ESL 184 F Low Advanced Reading and Writing for Non-Native Speakers**5 Units**

Prerequisite(s): ESL 083 F with a grade of C or better or Pass or recommended score on the ESL Guided Self Placement.

90 hours lecture and 18 hours arranged lab per term. This course engages students in critical analysis and appreciation of works of historical, literary, and cultural importance in the Humanities by providing instruction in academic reading and short essay writing, along with advanced grammatical concepts. This course offers continuing practice in discussions that refine the academic language fluency of multilingual students. Pass/No Pass or Letter Grade option. (Degree Credit) (CSU) (UC Credit Limitation: ESL 184 F, ESL 185 F, ESL 186 F, and ESL 190 F combined; maximum credit, 8 units)

ESL 185 F Advanced Reading and Writing for Non-Native Speakers**5 Units**

Prerequisite(s): ESL 184 F with a grade of C or better or Pass or ESL skills evaluation.

90 hours lecture and 18 hours arranged lab per term. This course is designed for advanced students of English and this course primarily emphasizes critical reading and expository essay writing with an emphasis placed on culturally diverse literature and topics; the course promotes continued practice in listening comprehension and oral communication. This course meets the Reading Graduation Requirement for the Associate Degree at Fullerton College. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU) (Credit Limitation: ESL 184 F, ESL 185 F, ESL 186 F, and ESL 190 F combined; maximum credit, 8 units)

ESL 186 F Introduction to Critical Reading and College Writing for Non-Native Speakers (formerly College Writing Preparation for Non-Native Speakers)**5 Units**

Prerequisite(s): ESL 185 F with a grade of C or better or Pass or ESL Skills Evaluation

90 hours lecture per term. This course is designed to prepare advanced students for college level writing, and provides review of English fundamentals and practice in college-level reading, critical thinking, expository essay writing and basic research skills with an emphasis placed on culturally-diverse literature and topics. This course also offers continued practice in special grammar and sentence structure problems common to second language learners. This course meets the Reading Graduation Requirement for the Associate Degree at Fullerton College. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU) (UC Credit Limitation: ESL 184 F, ESL 185 F, ESL 186 F, and ESL 190 F combined; maximum credit, 8 units) AA GE, CSU GE, IGETC

ESL 189 F Advanced Reading for Non-Native Speakers**3 Units**

Prerequisite(s): ESL 184 F with a grade of C or Pass or ESL skills evaluation

54 hours lecture per term. This course will help prepare English language learners for academic reading at the college level. Particular emphasis will be placed on those problems faced by non-native English speakers. Students will expand their skills in critical thinking, analysis, vocabulary development, and reading comprehension. Reading material will include content area textbooks, newspaper and magazine articles, and other non-adapted pieces of writing with an emphasis placed on culturally-diverse literature and topics. This course satisfies the Reading Graduation requirement for the Associate degree. Letter Grade or Pass/No Pass option. (CSU) (Degree Credit)

ESL 190 F Advanced Accelerated English for Non-Native Speakers**5 Units**

Prerequisite(s): ESL 184 F with a grade of C or better or Pass or recommended score on the ESL Guided Self Placement.

90 hours lecture and 18 hours arranged lab per term. This course engages students in critical analysis and appreciation of works of philosophical, historical, literary, aesthetic, and cultural importance in the Humanities by integrating such works into essays and discussions while introducing citation and refining the academic language fluency of multilingual students. This course is designed for advanced students of English who are non-native speakers and are interested in accelerating their progress to college-level writing. This course meets the Reading Graduation Requirement for the Associate Degree at Fullerton College. Pass/No Pass or Letter Grade option. (Degree Credit) (CSU) (UC Credit Limitation: ESL 184 F, ESL 185 F, ESL 186 F, and ESL 190 F combined; maximum credit, 8 units)